
**MINIMUM STANDARD REQUIREMENT FOR RECOGNITION
OF HEALTHCARE FACILITY AS TEACHING HOSPITAL FOR
TRADITIONAL MEDICINE - 2021**



KINGDOM OF BHUTAN

**BHUTAN MEDICAL AND HEALTH COUNCIL
ROYAL GOVERNMENT OF BHUTAN**

**MINIMUM STANDARD REQUIREMENT FOR RECOGNITION
OF HEALTHCARE FACILITY AS TEACHING HOSPITAL FOR
TRADITIONAL MEDICINE**



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Bhutan Medical and Health Council
Royal Government of Bhutan

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1. Preamble

Under the power vested in the General Body by the Chapter VI Section (i) of the Medical and Health Council Act 2002, Kingdom of Bhutan, the General Body of the Council during its 14th General Body Meeting held on 25th August 2021 approved this document.

1.1. Short Title

Minimum Standard Requirement of Recognition of Healthcare Facility as Teaching Hospital for Traditional Medicine (2021).

1.2. Commencement

This document shall come into effect from 1st January 2022.

1.3. Supersession

This document shall supersede the provisions of existing guideline, notifications and circulars that are inconsistent with this minimum standard requirement shall include the following but not limited to;

2. verification of Health care facility

The proposed healthcare facility shall be reviewed by the technical review committee, for feasibility based on the following components:

2.1. Physical facilities:

Healthcare facilities shall have sufficient physical facilities for staff and students to ensure that the curriculum can be delivered adequately. The healthcare facility shall provide the documentation on the following:

- a. Integrated clinical unit to provide integrated teaching unit;
- b. Adequate teaching space for the anticipated number of clinical students;

- c. Sufficient basic amenities such as online references, computer with internet facilities;
- d. Appropriate training equipment;
- e. Medical record system that documents the course of each patients' illness and care;
- f. Adequate number of on-call rooms for clinical students; and g. Student support services.

3. Clinical Preceptors:

- a. There shall be adequate clinical preceptors;
- b. Clinical preceptors shall have required qualification and should be well trained;
- c. All Clinical Preceptors shall have undergone Pedagogy training.

4. Administration:

- a. Healthcare facility shall have an education unit including a focal person for collaboration and coordination between teaching institutions and healthcare facility;
- b. Must have records of all the continuing professional education programs that are availed by clinical preceptors and students;
- c. The Healthcare facility shall have continuing professional development programme;
- d. The Medical Superintendent or any relevant official of the Healthcare facility shall be responsible for ensuring the minimum standard requirement of the Program and liaise with the University/ Institute as the Focal person.

5. Case load:

- a. The healthcare facility must demonstrate an adequate number and types of patients in terms of clinical conditions-age and gender for the hospital as a whole and for each department.
- b. Shall provide required data on admissions and discharges.
- c. Shall provide the numbers of beds in the hospital and in each department. This must be accompanied by patient occupancy.
- d. Shall provide data on the average number of outpatient and emergency visit for the previous six months
- e. Shall provide data on the average number of cases, both major and minor for proposed specialty (PG), for the previous six months.
- f. 80% of the total admission of Inpatient and outpatient annually shall be required to qualify as a teaching hospital.

6. Clinical Departments

The clinical departments required shall vary depending on the program offered.

6.1. For diploma program

6.1.1 Diploma in *Menchoe Rigpa*

- a. The healthcare facility shall have a minimum of two departments: Outpatient and *Tshubched*;
- b. In case of absence of any departments stated above, the annual morbidity analysis shall be considered.

6.1.2 Diploma in *JamtsubChed*

- a. The healthcare facility shall have a minimum of three departments and one unit: *Jamched*, *Tshubched* and Outpatient Department and *Zhiney* unit;

- b. In case of absence of any departments stated above, the annual morbidity analysis shall be considered.
- c. Diploma in *Jongjed Laynga*
- d. The healthcare facility shall have a minimum of three departments: *Jamched*, *Laynga* and Outpatient Department;
- e. In case of absence of any departments stated above, the annual morbidity analysis shall be considered.

6.2. Bachelor of Science in Traditional Medicine

- a. The healthcare facility shall have a minimum of four departments and one unit: *Jamched*, *Laynga*, *Tshubched* and Outpatient Department and *Zhiney* unit.
- b. Minimum functional bed strength of not less than 10 or in case of absence of any departments stated above, the annual morbidity analysis shall be considered.

6.3. Master's program

- a. The healthcare facility shall have relevant department(s) as per their Master's program. However, In MD Program, there should be at least two students in the program;
- b. Minimum functional bed strength of not less than 10.

7. Quality Assurance

- a. The proposed healthcare facility shall have an independent dedicated unit responsible for Quality Assurance and Standardization;
- b. The QAS unit shall have documented processes of quality assurance and control mechanisms in place to assure patient safety, continuous quality improvement plan and continuous medical education plan.

Annexure 1: Departments for Diploma, Bachelor and Master's program

1. *Jamched-*
 - a. Langduug;*
 - b. Langluum*
 - c. Chulum*
 - d. Chingduug*
 - e. Chingluum*
 - f. Thruelkhore*
 - g. Jugpa*
2. *Tshubched-*
 - a. Tarr*
 - b. Sekhap & Ngulxhab*
 - c. Nuumtshuk*
 - d. Meybum*
 - e. Tshugrik*
3. *Laynga-*
 - a. Shel*
 - b. Chuuk*
 - c. Na-men*
 - d. Jamtsi*
 - e. Niruha*
4. *Kamxhab*
5. *Zhiney Luejong*

Annexure 1: Checklist for the Teaching hospital visit

Sl. No	Particulars	Fulfilment (Yes/No)	Recommendation	Remarks
1	Is there MOU with Ministry of Health and MOA with a Teaching hospital?			
2	Physical facilities			
	i. Is there an integrated clinical unit to provide an integrated teaching unit?			
	ii. Is there adequate teaching space for the anticipated number of clinical students?			
	iii. Is there sufficient basic amenities such as online references, computers with internet facilities?			
3.	Teaching, Learning process			
	a. Are there various teaching methodologies available?			

	b. Is there ICT enabled teaching learning available?			
	c. Is there a mechanism in place to evaluate teaching?			
	iv. Is there appropriate training equipment?			
	v. Is there a medical record system that documents the course of each patients' illness and care?			
	vi. Are there adequate numbers of on-call rooms for clinical students?			
	vii. Is there student support services in place?			
4	Clinical Preceptors			
	i. Total Clinical Preceptors			
	ii. Are Clinical Preceptors qualified and well trained?			
	iii. Do they have Pedagogy training?			

	iv. Do they have Professional development programs for clinical preceptors?			
5	Administration			
	i. Does the Healthcare facility have an education unit including a focal person for collaboration and coordination with teaching institutions?			
	ii. Is there a focal person (assessment, monitoring and supervisor of the students)?			
	iii. Are there records of all the continuing professional education programs that are availed by clinical preceptors and students?			
	iv. Is there a continuing professional development programme?			

6	Case load			
	i. Is there data on admissions and discharges?			
	ii. Is there numbers of beds in the hospital/ each department/ patient occupancy?			
	iii. Is there a record of the average number of out-patient and emergency visits for the previous six months?			
7	Clinical Departments			
	i. Is there a relevant department (s) for specific programs? (Jamched, Laynga, Tshubched and Outpatient Department)			
	ii. Is there annual morbidity analysis in the absence of any departments stated above ?			
	iii. Minimum functional bed strength of not less than 10 (Masters Program)			

8	Quality Assurance			
	i. Quality Assurance and Standardization unit			